

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

Wordsworth Infant School (foundation school), Stratton Road, Shirley, Southampton, SO15 5RA

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school .

N/A

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The Governing Body of Wordsworth Infant School are proposing that the school expand from 2 forms of entry to 3 forms of entry from 1 September 2012 and continuing each year until all year groups have expanded. We are also proposing to change the age range of the school from 4-7 to 4-11, thus changing from an infant to a primary school, from 1 September 2015. In order to achieve the change of age range up to 90 pupils will be permitted to transfer from Year 2 (age 6) to Year 3 (age 7) from 1 September 2015 or be admitted as casual vacancies to Year 3 (age 7) from 1 September 2015 and in subsequent school years increasing the size of the school from 180 pupils to 630 pupils by 1 September 2018.

Objections and comments

3. A statement explaining the procedure for making representations, including —
- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and

- (b) the address of the authority to which objections or comments should be sent.

These proposals were published on 11 January 2011. Any objections or comments should be sent within 6 weeks from the date of publication of these proposals to: School Organisation (Wordsworth Infant Consultation), Children's Services and Learning, 3rd Floor Southbrook Rise, Millbrook Road East, Southampton, SO15 1YG or by emailing primary.schools.review@southampton.gov.uk.

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The school would admit 30 extra children to year R from 1 September 2012, continuing each year until all year groups have been expanded, thus changing the PAN of the school from 60 to 90. The age range of the school would change from 4-7 year olds to 4-11 year olds from 1 September 2015 by allowing 90 children to transfer from year 2 (age 6) to year 3 (age 7) from 1 September 2015 and in subsequent school years or be admitted to as casual vacancies to year 3 (age 7) from 1 September 2015 and in subsequent school years.

School capacity

- 5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current net capacity of the school is 180 and the proposed net capacity of the school will be 630 by 1 September 2018.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admission number is 60 and the proposed admission number will be 90 from 1 September 2012.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

90 pupils will be admitted to year R from 1 September 2012 and in subsequent years until all year groups have been filled. From 1 September 2015 90 pupils will be allowed to transfer from year 2 (age 6) to year 3 (age 7) from 1 September 2015 and in subsequent school years or be admitted to as casual vacancies to year 3 (age 7) from 1 September 2015 and in subsequent school years.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

N/A

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number of pupils currently registered at the school is 173.

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

These proposals will be implemented by Southampton City Council.

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

N/A

(2) Where proposals relate to a foundation (or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A

(b) the arrangements for safeguarding the welfare of children at the school;

N/A

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

N/A

(d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

N/A

(b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

(a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

N/A

(b) the distance between the proposed and current site;

N/A

(c) the reason for the choice of proposed site;

N/A

(d) the accessibility of the proposed site or sites;

N/A

(e) the proposed arrangements for transport of pupils to the school on its new site; and

N/A

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

N/A

Objectives

10. The objectives of the proposals.

These proposals have been made following the review to secure sufficient key stage 1 and key stage 2 places in this area of the city. Pupil forecasts indicate that extra places are required in this area of the city by 2012. This area of the city also suffers from a lack of key stage 2 places. At present 3 forms of entry from Shirley infant and 2 forms of entry from Wordsworth infant currently feed into 4 forms of entry at Shirley junior. If Wordsworth changed from 2FE to 3FE this would exacerbate the shortage of junior school places. Therefore the change from an infant to a primary would provide children in the local area with a better chance of receiving a school place close to their home address throughout their primary education.

Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

(a) The following groups were consulted: parents, prospective parents, pupils, local ward councillors, Local MP's, other residents, headteachers of all Southampton schools, Governing Bodies of all Southampton schools, SCC Children's Services and Learning Staff, local media

(b) N/A

- (c) N/A
- (d) All applicable statutory requirements in relation to the proposals to consult were complied with.
- (e) See appendix 1. This information was displayed at the school and at the local library and housing office.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

Due to the costs involved, a feasibility study of the work required to convert Wordsworth from a 2FE infant into a 3FE primary will not be carried out until a decision has been made on whether or not to implement the proposals. Using the DfE cost multiplier of £11,000 for each school place added to an existing school, we estimate that the maximum cost of the project would be in the region of £5 million. However It is clear that that the final proposal will have to match the resources available to the council and the final cost is likely to be substantially lower than this. The cost of this project would be phased over a number of years and would be reviewed on a yearly basis. If cabinet approval is given to implement this proposal a detailed feasibility study will be undertaken from April 2011, after which the LA will be able to provide a more accurate cost.

Central Government announced on 14 December 2010 that Southampton City Council will receive approximately just over £8 million in school capital grant allocations for 2011-2012 to spend on capital projects. This money will be used to pay for any capital works on primary, secondary and special schools and at this stage it is unclear how much money will be available for this project.

The majority of the cost of expanding the school will be incurred by the Local Authority. It is not intended that costs of implementation should be met by the governing body of the school, although the governing body may be required to make a contribution to the costs of building works from their Devolved Formula Capital allocations. Discussions will take place, after a decision on whether or not to implement the proposals has been made, between the Local Authority and the school regarding if and how the school may contribute to the project

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

N/A

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

The current age range for the school is 4-7 year olds. If implemented the age range of the school would change to 4-11 year olds.

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

N/A

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

N/A

- (c) evidence of parental demand for additional provision of early years provision;

N/A

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

N/A

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

N/A

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and

(iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

N/A

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

N/A

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

N/A

(d) The proposed number of sixth form places to be provided.

N/A

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

N/A

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

N/A

(b) any additional specialist features will be provided;

N/A

(c) the proposed numbers of pupils for which the provision is to be made;

N/A

(d) details of how the provision will be funded;

N/A

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A

(g) the location of the provision if it is not to be established on the existing site of the school;

N/A

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

N/A

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

N/A

19. Where the proposals are to discontinue provision for special educational needs—

(a) details of alternative provision for pupils for whom the provision is currently made;

N/A

(b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

N/A

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

N/A

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

N/A

- (b) evidence of local demand for single-sex education; and

N/A

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

N/A

- (b) evidence of local demand for single-sex education.

N/A

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

N/A

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

Southampton is currently experiencing a dramatic increase in the number of children being born in the city and the Local Authority are currently in the process of adding approximately 2500 primary school places in the city over the next 7 years. Shirley, to the west of the city centre and the area in which Wordsworth Infant School is located, is therefore seeing an increase in the demand for school places. This area of the city also suffers from a lack of junior school places as 3 forms of entry from Shirley infant and 2 forms of entry from Wordsworth infant feed into 4 forms of entry at Shirley junior, which often leaves children in the area without a junior school place within a reasonable walking distance from their home. If implemented, these proposals would provide extra year R places in the city and would give children in the local area a better chance of getting a school place close to their home throughout their primary education.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

N/A

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/A

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

N/A

- (b) a statement on the local capacity to accommodate displaced pupils.

N/A

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

N/A

Wordsworth Infant School

CHANGES ARE HAPPENING TO YOUR LOCAL SCHOOL

Between 1 November and 13 December Wordsworth Infant School is consulting on expanding to 90 children per year group and becoming an all through primary school

More information is available at
www.southampton.gov.uk/primaryreview

A drop-in session will be held at the school on 17 November between 7pm and 8pm, at which you can find out further information about the proposals